**Designing an autonomous drone infrastructure for surveillance**

\*Note: Sub-titles are not captured in Xplore and should not be used

line 1: 1st Stephen Rerri-Bekibele  
line 2: *School of Computer Science. University of Lincoln*line 3: Lincoln, United Kingdom  
line 4: 16663359@Students.lincoln.ac.uk

*Abstract*— The use of drones in the modern world has been increasing. From the little drones children play with in their backyard and parks to their distant cousins in warfare, movie making, nature observing, and the list continues to increase. As the uses of drones becomes more normalized in everyday life there has been a demand for harsher laws to prevent unlawful uses of our beloved toys (S. McNeal 2015). These laws mean there are restrictions on who can fly certain drones and where drones can be operated. One aim of this research paper is to challenge the question: if we can’t fly the drones, can we make the drones fly themselves and achieve meaningful results? One such application of this question is to design infrastructure that would allow law enforcement agencies and search and rescue agencies to employ the help of autonomous drones with facial recognition for law keeping and searching for people of interest in urban areas.

Keywords—component, formatting, style, styling, insert (key words)

# Introduction (*Heading 1*)

In this literature review, the use of autonomous drones for surveillance, specifically, the uses of facial recognition software in drones is assessed and ethical and moral reasoning questioned. This is because the use of drones in recent years has become a controversial topic especially when considering their use in warfare as according to a paper by (O’Dwyer & Coymak 2019), “Armed drones are now a key component of military strategy”. There is a lot of research into drones for warfare but there is less research into drones for domestic surveillance and when domestic surveillance is the case; “The campaigns mounted by privacy advocates oftentimes make a compelling case about the threat of pervasive surveillance (S. McNeal 2015). The argument that stems from a fear of lack of privacy. The very privacy that is already challenged by the use of CCTV surveillance systems. My argument to this is that the cameras “provide safety and security for the wider law-abiding public (Muthusenthil B et al 2018).”

Furthermore surveillance systems have been proven to significantly reduce crime rates (Brandon C et al), an example case study being Lewisham, UK, at a station car park, in 4 months vehicle crime had reduced by 75% from 24 to 6. Hence the inclusion of surveillance drones is deemed necessary and justifiable as a paper by (Dilshad, N. et al) titled “Application and Challenges in Video Surveillance via Drone: A brief Survey” highlights the limitations of CCTV, namely: limited area coverage, no location sharing and lack of tracking capabilities.

In addition, when considering search and rescue operations, research by (Dilshad, N. et al) showed that when comparing the efficiency and accuracy of detecting a missing or lost person in an image by UAV quad-copter versus manual visual search by a human, the drone excelled in all 3 main characteristics that were focused on, prevision, recall and speed. For evaluation, a total of 49 high-resolution color images from the HERIDAL dataset were used. This dataset was accumulated from multiple locations in regions of Herzegovina (BiH) and Dalmatia (Croatia) by several UAVs (e.g., DJI Mavic Pro 3 or Phantom 3) on relative elevations of 30m to 60m. The image resolution is about 12 Mega Pixels, i.e., 4256 by 2848 pixels, to be exact, describing enough clarity and details. The experimental results show that the respondents failed to spot all 104 targets in the selected pictures. The average recall and average precision’s were 80.43% and 90.98%, respectively.

The maximum number of false detection’s was 8, mostly relating to animals, clothes, and several other objects. The manual search took almost 42 minutes for each person. Conversely, automatic search by drones took much less time [6]

# Background context

## Drones for surveillance

Talk about drones for surveillance and why they are good.

## Benefits of autonomous drones

Why are autonomous drones good?

# compare findings with other research

Talk about facial recognition libraries and what I have found regarding the capabilities, limitations and uses especially environmental and power limitations.

Compare applications of different surveillance drones

## Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, sc, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

## Units

* Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as “3.5-inch disk drive”.
* Avoid combining SI and CGS units, such as current in amperes and magnetic field in oersteds. This often leads to confusion because equations do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation.
* Do not mix complete spellings and abbreviations of units: “Wb/m2” or “webers per square meter”, not “webers/m2”. Spell out units when they appear in text: “. . . a few henries”, not “. . . a few H”.

Identify applicable funding agency here. If none, delete this text box.

* Use a zero before decimal points: “0.25”, not “.25”. Use “cm3”, not “cc”. (*bullet list*)

## Equations

The equations are an exception to the prescribed specifications of this template. You will need to determine whether or not your equation should be typed using either the Times New Roman or the Symbol font (please no other font). To create multileveled equations, it may be necessary to treat the equation as a graphic and insert it into the text after your paper is styled.

Number equations consecutively. Equation numbers, within parentheses, are to position flush right, as in (1), using a right tab stop. To make your equations more compact, you may use the solidus ( / ), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in:

*a**b* 

Note that the equation is centered using a center tab stop. Be sure that the symbols in your equation have been defined before or immediately following the equation. Use “(1)”, not “Eq. (1)” or “equation (1)”, except at the beginning of a sentence: “Equation (1) is . . .”

## Some Common Mistakes

* The word “data” is plural, not singular.
* The subscript for the permeability of vacuum **0, and other common scientific constants, is zero with subscript formatting, not a lowercase letter “o”.
* In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
* A graph within a graph is an “inset”, not an “insert”. The word alternatively is preferred to the word “alternately” (unless you really mean something that alternates).
* Do not use the word “essentially” to mean “approximately” or “effectively”.
* In your paper title, if the words “that uses” can accurately replace the word “using”, capitalize the “u”; if not, keep using lower-cased.
* Be aware of the different meanings of the homophones “affect” and “effect”, “complement” and “compliment”, “discreet” and “discrete”, “principal” and “principle”.
* Do not confuse “imply” and “infer”.
* The prefix “non” is not a word; it should be joined to the word it modifies, usually without a hyphen.
* There is no period after the “et” in the Latin abbreviation “et al.”.
* The abbreviation “i.e.” means “that is”, and the abbreviation “e.g.” means “for example”.

An excellent style manual for science writers is [7].

# Justify experimental method

After the text edit has been completed, the paper is ready for the template. Duplicate the template file by using the Save As command, and use the naming convention prescribed by your conference for the name of your paper. In this newly created file, highlight all of the contents and import your prepared text file. You are now ready to style your paper; use the scroll down window on the left of the MS Word Formatting toolbar.

## Authors and Affiliations

**The template is designed for, but not limited to, six authors.** A minimum of one author is required for all conference articles. Author names should be listed starting from left to right and then moving down to the next line. This is the author sequence that will be used in future citations and by indexing services. Names should not be listed in columns nor group by affiliation. Please keep your affiliations as succinct as possible (for example, do not differentiate among departments of the same organization).

### For papers with more than six authors: Add author names horizontally, moving to a third row if needed for more than 8 authors.

### For papers with less than six authors: To change the default, adjust the template as follows.

#### Selection: Highlight all author and affiliation lines.

#### Change number of columns: Select the Columns icon from the MS Word Standard toolbar and then select the correct number of columns from the selection palette.

#### Deletion: Delete the author and affiliation lines for the extra authors.

## Identify the Headings

Headings, or heads, are organizational devices that guide the reader through your paper. There are two types: component heads and text heads.

Component heads identify the different components of your paper and are not topically subordinate to each other. Examples include Acknowledgments and References and, for these, the correct style to use is “Heading 5”. Use “figure caption” for your Figure captions, and “table head” for your table title. Run-in heads, such as “Abstract”, will require you to apply a style (in this case, italic) in addition to the style provided by the drop down menu to differentiate the head from the text.

Text heads organize the topics on a relational, hierarchical basis. For example, the paper title is the primary text head because all subsequent material relates and elaborates on this one topic. If there are two or more sub-topics, the next level head (uppercase Roman numerals) should be used and, conversely, if there are not at least two sub-topics, then no subheads should be introduced. Styles named “Heading 1”, “Heading 2”, “Heading 3”, and “Heading 4” are prescribed.

## Figures and Tables

#### Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation “Fig. 1”, even at the beginning of a sentence.

1. Table Type Styles

| Table Head | Table Column Head | | |
| --- | --- | --- | --- |
| Table column subhead | Subhead | Subhead |
| copy | More table copya |  |  |

1. Sample of a Table footnote. (*Table footnote*)
2. Example of a figure caption. (*figure caption*)

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity “Magnetization”, or “Magnetization, M”, not just “M”. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write “Magnetization (A/m)” or “Magnetization {A[m(1)]}”, not just “A/m”. Do not label axes with a ratio of quantities and units. For example, write “Temperature (K)”, not “Temperature/K”.

# cOMMUNICATE THE PROJECT’S SCIENTIFIC NOVELTY BY FRAMING A RESEARCH GAP

##### Acknowledgment *(Heading 5)*

The preferred spelling of the word “acknowledgment” in America is without an “e” after the “g”. Avoid the stilted expression “one of us (R. B. G.) thanks ...”. Instead, try “R. B. G. thanks...”. Put sponsor acknowledgments in the unnumbered footnote on the first page.

##### References

The template will number citations consecutively within brackets [1]. The sentence punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]—do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Reference [3] was the first ...”

Number footnotes separately in superscripts. Place the actual footnote at the bottom of the column in which it was cited. Do not put footnotes in the abstract or reference list. Use letters for table footnotes.

Unless there are six authors or more give all authors’ names; do not use “et al.”. Papers that have not been published, even if they have been submitted for publication, should be cited as “unpublished” [4]. Papers that have been accepted for publication should be cited as “in press” [5]. Capitalize only the first word in a paper title, except for proper nouns and element symbols.

For papers published in translation journals, please give the English citation first, followed by the original foreign-language citation [6].

1. O'dwyer, E. and Ҫoymak, A., 2020. Basic human values and their contexts: A multilevel analysis of support for the use of armed drones in the United States, United Kingdom, and Turkey. *Political Psychology*, *41*(2), pp.249-264.
2. McNeal, G.S., 2014. Drones and aerial surveillance: Considerations for legislators. *Brookings Institution: The Robots Are Coming: The Project on Civilian Robotics*.
3. Muthusenthil, B. and Kim, H.S., 2018. CCTV Surveillance System, attacks and design goals. *International Journal of Electrical and Computer Engineering*, *8*(4), p.2072.
4. Welsh, B.C. and Farrington, D.P., 2008. Effects of closed circuit television surveillance on crime. *Campbell systematic reviews*, *4*(1), pp.1-73.
5. Dilshad, N., Hwang, J., Song, J. and Sung, N., 2020, October. Applications and challenges in video surveillance via drone: A brief survey. In *2020 International Conference on Information and Communication Technology Convergence (ICTC)* (pp. 728-732). IEEE.
6. Marušić, Ž., Zelenika, D., Marušić, T. and Gotovac, S., 2019, June. Visual search on aerial imagery as support for finding lost persons. In *2019 8th Mediterranean Conference on Embedded Computing (MECO)* (pp. 1-4). IEEE.
7. M. Young, The Technical Writer’s Handbook. Mill Valley, CA: University Science, 1989.

**IEEE conference templates contain guidance text for composing and formatting conference papers. Please ensure that all template text is removed from your conference paper prior to submission to the conference. Failure to remove template text from your paper may result in your paper not being published.**